

Indiana College Readiness Report

2013 High School Graduates Terre Haute South Vigo High Sch



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	117	109	93%
Core 40	168	117	70%
General	66	18	27%
High School Graduation Waiver Status			
Graduated with Waiver	23	5	22%
Graduated without Waiver	328	239	73%
Advanced Placement Status			
Took and Passed an AP Test	61	57	93%
Took but Did Not Pass an AP Test	27	26	96%
Did Not Take an AP Test	263	161	61%
21st Century Scholar Status			
21st Century Scholar	79	61	77%
Non 21st Century Scholar	272	183	67%
Socioeconomic Status			
Free or Reduced Lunch	94	58	62%
Non Free or Reduced Lunch	257	186	72%
Race/Ethnicity			
White	270	184	68%
Black	23	16	70%
Hispanic	7	***	***
Asian	18	***	***
Other	33	25	76%
All Students	351	244	70%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	207	59.0%
Indiana Private College (non-profit)	21	6.0%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	11	3.1%
Out-of-State Private College (non-profit)	4	1.1%
Out-of-State Private College (for-profit)	1	0.3%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	107	30.5%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	88	8	9%	***	***
Core 40	102	28	27%	16	57%
General	17	9	53%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	44	0	0%	--	--
Took but Did Not Pass an AP Test	19	1	5%	***	***
Did Not Take an AP Test	144	44	31%	***	***
21st Century Scholar Status					
21st Century Scholar	55	17	31%	11	65%
Non 21st Century Scholar	152	28	18%	15	54%
Socioeconomic Status					
Free or Reduced Lunch	52	22	42%	13	59%
Non Free or Reduced Lunch	155	23	15%	13	57%
Race/Ethnicity					
White	155	27	17%	17	63%
Black	14	7	50%	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	20	8	40%	***	***
All Students	207	45	22%	26	58%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	28	14%	16	57%
English/Language Arts Only	10	5%	***	***
Both Math and English/Language Arts	7	3%	***	***
No Remediation	162	78%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	7	3.4%
Indiana State University	85	41.1%
University of Southern Indiana	5	2.4%
Indiana University-Bloomington	27	13.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	4	1.9%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	11	5.3%
Ivy Tech Community College	61	29.5%
Vincennes University	7	3.4%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	140	67.6%
Associate Degree (two-year)	67	32.4%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	179	86%
Part-Time Students	28	14%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	43	21%
Business and Communication	30	14%
Education	14	7%
Health	43	21%
Science, Technology, Engineering, and Math (STEM)	37	18%
Social and Behavioral Sciences and Human Services	19	9%
Trades	5	2%
Undecided	16	8%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	88	3.3	28.05
Core 40	102	2.4	20.06
General	17	2.0	9.47
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	44	3.5	30.28
Took but Did Not Pass an AP Test	19	3.2	26.47
Did Not Take an AP Test	144	2.5	19.72
21st Century Scholar Status			
21st Century Scholar	55	2.3	19.55
Non 21st Century Scholar	152	2.9	23.69
Socioeconomic Status			
Free or Reduced Lunch	52	2.4	17.81
Non Free or Reduced Lunch	155	2.9	24.19
Race/Ethnicity			
White	155	2.8	22.93
Black	14	2.5	19.36
Hispanic	***	***	***
Asian	***	***	***
Other	20	2.1	18.45
All Students	207	2.8	22.59

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	88	82	93%
Core 40	102	77	75%
General	17	10	59%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	44	43	98%
Took but Did Not Pass an AP Test	19	17	89%
Did Not Take an AP Test	144	109	76%
21st Century Scholar Status			
21st Century Scholar	55	43	78%
Non 21st Century Scholar	152	126	83%
Socioeconomic Status			
Free or Reduced Lunch	52	40	77%
Non Free or Reduced Lunch	155	129	83%
Race/Ethnicity			
White	155	125	81%
Black	14	11	79%
Hispanic	***	***	***
Asian	***	***	***
Other	20	17	85%
Freshman Year Remediation			
Remediation	45	31	69%
No Remediation	162	138	85%
All Students	207	169	82%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.